



DISABILITY RIGHTS NEW MEXICO

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Promoting and Protecting the Rights of Persons with Disabilities

Resources for Students with Disabilities As School Resumes

In-person and distance learning will soon be resuming in New Mexico for K-12 students. This list includes resources to help with that reentry, such as social stories, visual supports, disability-specific online instruction, and other aids for students, parents, and educators. DRNM does not endorse the use of any particular resource, but is making this information available to assist the public with the transition back to school during the COVID-19 pandemic.

The items here are listed according to the 13 IDEA eligibility categories for special education services. Many of them cross over between categories. Please see the last page for general resources that may provide additional assistance for all students with disabilities.

Autism

1. Child Mind Institute. [Supporting Families During COVID-19](https://childmind.org/coping-during-covid-19-resources-for-parents).
<https://childmind.org/coping-during-covid-19-resources-for-parents>.
2. Harvard Medical School. Helping people with ASD manage masks and COVID-19 tests. <https://www.health.harvard.edu/blog/helping-people-with-autism-spectrum-disorder-manage-masks-and-covid-19-tests-2020061020089>
3. Autism Training and Technical Assistance Project. PDF guide about remote learning for students with autism spectrum disorder.
<https://www.isbe.net/Documents/Remote-Learning-Students-with-ASD.pdf>
4. University of New Mexico Center for Development and Disability. Online training for teachers of students with autism.
<https://cdd.health.unm.edu/autismportal/online-training/>

5. SOLS STAR Online Learning System. Online curriculum for K-12 students with autism spectrum disorder. <https://starautismsupport.com/SOLS-Learn-More>
6. Social Thinking. Learning resources. www.socialthinking.com

Deaf-Blindness

1. National Center on Deaf-Blindness. Resources for providing technical assistance during COVID-19. <https://www.nationaldb.org/covid-resources/>
2. New York Deaf-Blind Collaborative. Tipsheet: providing access through sign language & text for low vision & tactile communicators during the Coronavirus pandemic. <https://www.nationaldb.org/media/doc/NYDBCTipSheet-SignLanguageDuringSocialDistancing.pdf>
3. National Center on Deaf-Blindness. Distance Learning for Proficient Communicators. <https://www.nationaldb.org/distance-learning-proficient-communicators/>
4. National Center on Deaf-Blindness. Activities for students at home. <https://www.nationaldb.org/activities-at-home/>
5. National Center on Deaf-Blindness. Learning resources. <https://www.nationaldb.org/for-families/learning-resources/>

Deafness

1. Hearing Like Me. Making online learning more accessible for deaf students. <https://www.hearinglikeme.com/online-learning-for-deaf-students/>.
2. Hearing Like Me. Tips for communicating with the deaf community when wearing a face mask. <https://www.hearinglikeme.com/challenges-with-face-masks-for-deaf-community/>
3. Hearing, Speech, and Deaf Center. How to make an accessible, deaf-friendly face mask. <https://www.hsdcc.org/accessible-deaf-friendly-face-mask/>

4. Resource Materials and Technology Center for the Deaf and Hard of Hearing. Virtual learning with students who are deaf/hard of hearing. <https://www.rmtcdhh.org/virtual-education-resources-tools/>

Emotional Disturbance

1. Pacer Center. COVID-19 Distance Learning and Challenging Behaviors. <https://www.pacer.org/pdf/ge/GE-24.pdf>
2. Positive Behavioral Instructional Supports. Creating a PBIS Behavior Training Matrix for Remote Instruction. <https://www.pbis.org/resource/creating-a-pbis-behavior-teaching-matrix-for-remote-instruction>
3. Positive Behavioral Instructional Supports. Getting back to school after disruptions: resources for making your school year safer, more predictable, and more positive. <https://www.pbis.org/resource/getting-back-to-school-after-disruptions-resources-for-making-your-school-year-safer-more-predictable-and-more-positive>
4. Positive Behavioral Instructional Supports. Responding to the COVID-19 outbreak using PBIS. <https://www.pbis.org/resource/responding-to-the-novel-coronavirus-covid-19-outbreak-through-pbis>
5. Kickboard. Planning remote and hybrid school programs for fall 2020. <https://www.kickboardforschools.com/blog/planning-remote-and-hybrid-school-culture-programs-for-fall-2020/>
6. Kickboard. Managing school culture in distance and remote learning settings. <https://www.kickboardforschools.com/blog/managing-school-culture-in-distance-remote-learning-settings/>
7. Child Mind Institute. <https://childmind.org/coping-during-covid-19-resources-for-parents/>
8. Conscious Discipline. COVID-19: Free Resources for Families and Educators. <https://consciousdiscipline.com/covid19>

Hearing Impairment

1. National Association of the Deaf. Advocating for deaf students during COVID-19. <https://www.nad.org/position-statement-educating-prek-12-deaf-and-hard-of-hearing-students-during-the-covid-19-outbreak>
2. New Mexico School for the Deaf. Learning resources. <https://www.nmsd.k12.nm.us/cms/One.aspx?portalId=20536605&pageId=69768963>
3. Hearing Like Me. Making online learning more accessible for deaf students. <https://www.hearinglikeme.com/online-learning-for-deaf-students/>.
4. Hearing Like Me. Tips for communicating with the deaf community when wearing a face mask. <https://www.hearinglikeme.com/challenges-with-face-masks-for-deaf-community/>
5. Resource Materials and Technology Center for the Deaf and Hard of Hearing. Virtual learning with students who are deaf/hard of hearing. <https://www.rmtcdhh.org/virtual-education-resources-tools/>

Intellectual Disability

1. Time for Learning. Homeschooling students with Down Syndrome. <https://www.time4learning.com/homeschooling/special-needs/down-syndrome/>
2. Get Educated. Online learning for students with disabilities. <https://www.geteducated.com/elearning-education-blog/online-course-design-8-tips-for-teaching-students-with-disabilities/>
3. Educating All Learners. Educating all learners during the COVID-19 Disaster. <https://www.educatingalllearners.org/>
4. Ed Source. Guidance for re-opening schools. <https://edsource.org/2020/seeking-guidance-for-reopening-schools/633593>

5. Illinois State Board of Education. Remote learning for students with significant intellectual or multiple disabilities.

<https://www.isbe.net/Documents/Intellectual-Disabilities-Ideas-During-Pandemic.pdf>

Multiple Disabilities

1. Perkins School for the Blind. E-Learning.

<https://www.perkinselearning.org/>

2. University of Arizona. Inclusivity in the Zoom Classroom.

<https://www.oia.arizona.edu/content/957>

3. Child Mind Institute. <https://childmind.org/coping-during-covid-19-resources-for-parents>

4. Illinois State Board of Education. Remote learning for students with significant intellectual or multiple disabilities.

<https://www.isbe.net/Documents/Intellectual-Disabilities-Ideas-During-Pandemic.pdf>

Orthopedic Impairment

1. American Physical Therapists Association. Resources for COVID-19.

<https://www.apta.org>

2. Center on Online Learning and Students with Disabilities. Understanding teletherapy as an option for students with disabilities.

http://www.centerononlinelearning.res.ku.edu/wp-content/uploads/RelatedServices_March2018.pdf

3. Center on Online Learning and Students with Disabilities. Resources.

<http://www.centerononlinelearning.res.ku.edu/resource-documents>

Other Health Impairment (OHI)

1. Child Mind Institute (links to various resources):

<https://childmind.org/coping-during-covid-19-resources-for-parents/>

2. Tourette Association of America. COVID-19 resources for tourette syndrome. <https://tourette.org/covid-19-resources-for-tourette-syndrome/>
3. ADDitude. Your child's educational rights while crisis schooling. <https://www.additudemag.com/iep-504-plan-crisis/>
4. CHADD. Guidance for students with ADD in uncertain times. <https://chadd.org/guidance-for-uncertain-times/>
5. Psychiatric Times. Bipolar disorder and coping with COVID-19. <https://www.psychiatrictimes.com/bipolar-disorder/special-issues-patients-bipolar-disorder-coping-wiith-covid-19>.
6. ADDitude. Polyvagal theory: why ADHD brains can't get anything done in quarantine. <https://www.additudemag.com/polyvagal-theory-adhd-brain-cant-get-anything-done/>
7. ADDitude. Quarantine activities in ADHD households. <https://www.additudemag.com/summer-activities-quarantine-adhd/>
8. DBS Alliance. Educating the child with bipolar disorder. <https://www.dbsalliance.org/pdfs/BMPN/edbrochure.pdf>

Specific Learning Disability

1. Learning Disabilities Association of American. COVID-19 resources for parents, students, and educators. <https://ldaamerica.org/covid-19-resources/>
2. The Dyslexia Resource: Training, Tutoring, and Education. <https://dyslexiaresource.org/resources/>
3. Learning Ally. Dyslexia solutions for home learning. <https://learningally.org/Solutions-for-Home/Dyslexia-Resources>
4. Nessy Learning. Online learning for students with dyslexia. <https://www.nessy.com/us/>

5. International Dyslexia Association. Dyslexia and reading disabilities resource guide for families and teachers affected by COVID-19. <https://app.box.com/s/90oscyddzmxni8rwflmcbv6bbasncia>
6. International Dyslexia Association. <https://dyslexiaida.org>
7. International Dyslexia Association Southwest. Sw.dyslexiaida.org
8. International Dyslexia Association. Structured literacy. dyslexiaida.org/structured-literacy-effective-instruction-for-students-with-dyslexia-and-related-reading-difficulties/
9. International Dyslexia Association. PDF Document: International Dyslexia Association Provider Directory for New Mexico. <https://app.box.com/s/8iv6rpd49ava3iu51cxv>
10. Lindamood-Bell Online Instruction: <https://lindamoodbell.com/online-instruction>

Speech or Language Impairment

1. American Speech Language Hearing Association. What parents of students receiving speech and language treatment show know during COVID-19. <https://www.asha.org/News/2020/School-Services-Interrupted-What-Parents-of-Students-Receiving-Speech-and-Language-Treatment-in-Schools-Should-Know-During-COVID-19-Closures/>
2. Colorado Department of Education. Learning supports for students with disabilities during COVID-19. <https://www.cde.state.co.us/cdesped/sd-tbi-brainsteps>
3. Sounding board. <https://www.ablenetinc.com/soundingboard>

Traumatic Brain Injury

1. Teaching Hub. Helping students with traumatic brain injuries. <https://www.teachhub.com/how-help-students-traumatic-brain-injuries>
2. Brain Steps. Online learning for students with TBI. <https://www.cde.state.co.us/cdesped/sd-tbi-brainsteps-onlinelearning>
3. Brain Injury Association of America. COVID-19 resources. <https://www.biausa.org/brain-injury/community/covid-19-resources>
4. Brain Injury Alliance of New Mexico. COVID-19 resources. <https://www.braininjurynm.org/covid-19-information/>

Visual Impairment

1. Perkins School for the Blind. E-Learning. <https://www.perkinselearning.org/>
2. National Federation for the Blind. Distance education resources. <https://www.nfb.org/resources/distance-education-resources>
3. American Publishing House for the Blind. Educational resources. <https://www.aph.org/educational-resources/>
4. New Mexico School for the Blind and Visually Impaired. YouTube channel. <https://www.youtube.com/user/NMSBVI>
5. New Mexico Commission for the Bind. <https://www.cfb.state.nm.us/>

General Resources for Students with Disabilities

New Mexico Government Agencies:

New Mexico Public Education Department. Special education resources.
<https://webnew.ped.state.nm.us/bureaus/special-education/resources/>

New Mexico Technology Assistance Program.
<http://www.tap.qcd.state.nm.us/>

New Mexico Division of Vocational Rehabilitation. (DVR).
<http://www.dvr.state.nm.us/>

Juvenile Justice:

American Civil Liberties Union. 11 million days lost.
<https://www.aclu.org/report/11-million-days-lost-race-discipline-and-safety-us-public-schools-part-1>

Advancement Project. We came to learn.
<https://advancementproject.org/wecametolearn/>

Youth First. COVID-19 resources for incarcerated students.
www.nokidsinprison.org